

PELATIHAN PEDAGOGI ONLINE

Prof. Dr. Paulina Pannen, M. Ls
Staf Ahli Bidang Akademik Kemenristek
19 Mei 2020

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PELATIHAN PEDAGOGI ONLINE

**SELASA
19 MEI 2020
09.00 - 12.00 WIB**

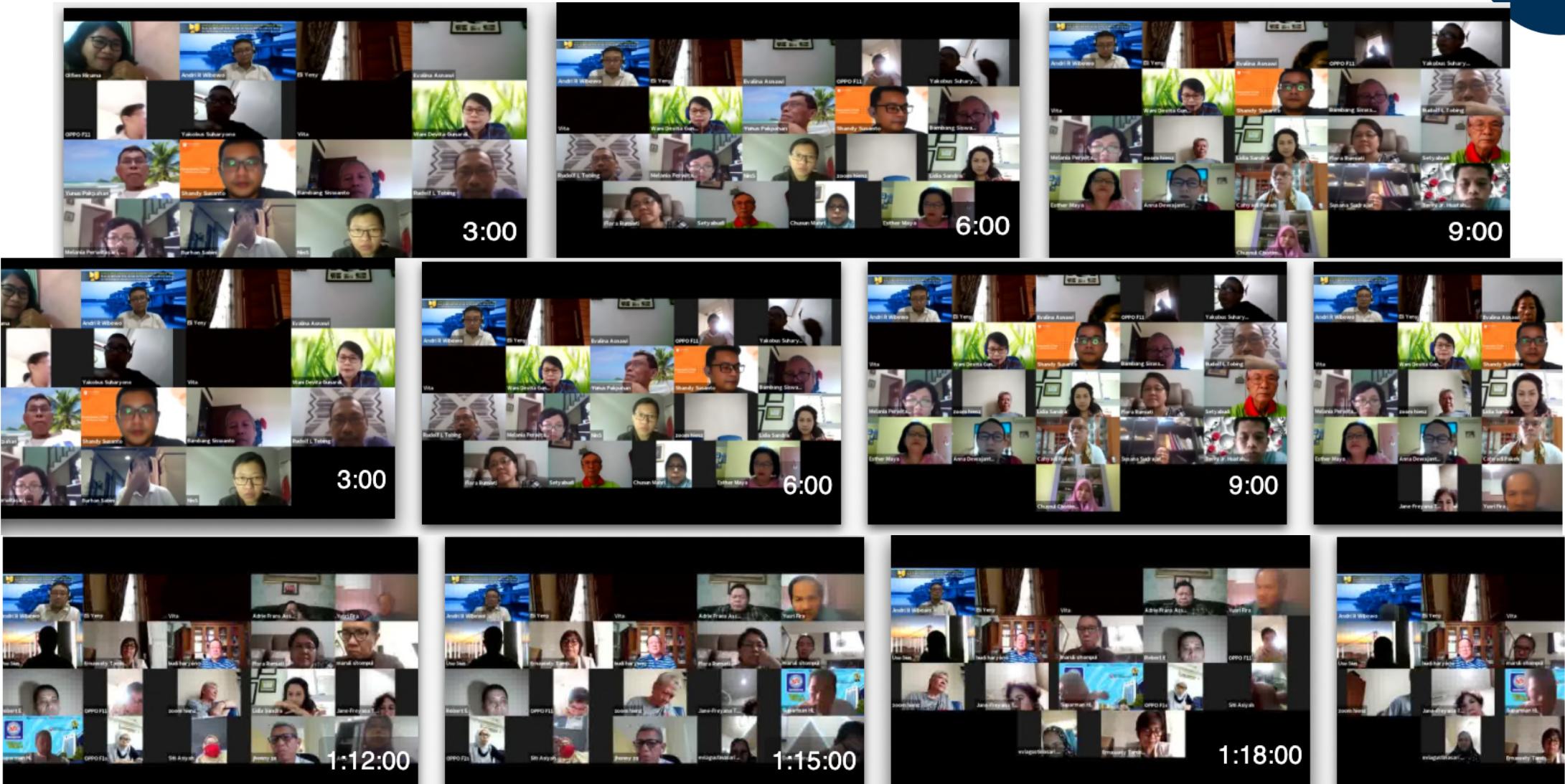
Meeting : 438 764 8438 | Password : Krida1

Prof. Dr. Paulina Pannen, M.Ls.
(Staf Ahli Bidang Kementerian Riset & Teknologi)

UNIVERSITAS KRISTEN KRIDA WACANA
UKRIDA

1. Total partisipan: 237
2. Peserta dari berbagai pimpinan dan dosen dari universitas-universitas:
 - Jakarta
 - Bandung
 - Medan
 - Malang
 - Palembang
 - Lampung
 - Pontianak
3. Menggunakan Zoom dan terlink langsung dengan Panopto Cloud
<https://ukrida.ap.panopto.com/Panopto/Pages/Viewer.aspx?id=71d58f24-5f2a-4692-8fe8-abc0004c6dc3>

UKRIDA Lead To Impact





1:48:00



1:51:00



1:54:00



1



1-57-00



2-00-00



2:03:00



2-06-00



1:27:00



1:30:00



1:33:00



1:36:00



1:39:00



1:42:00

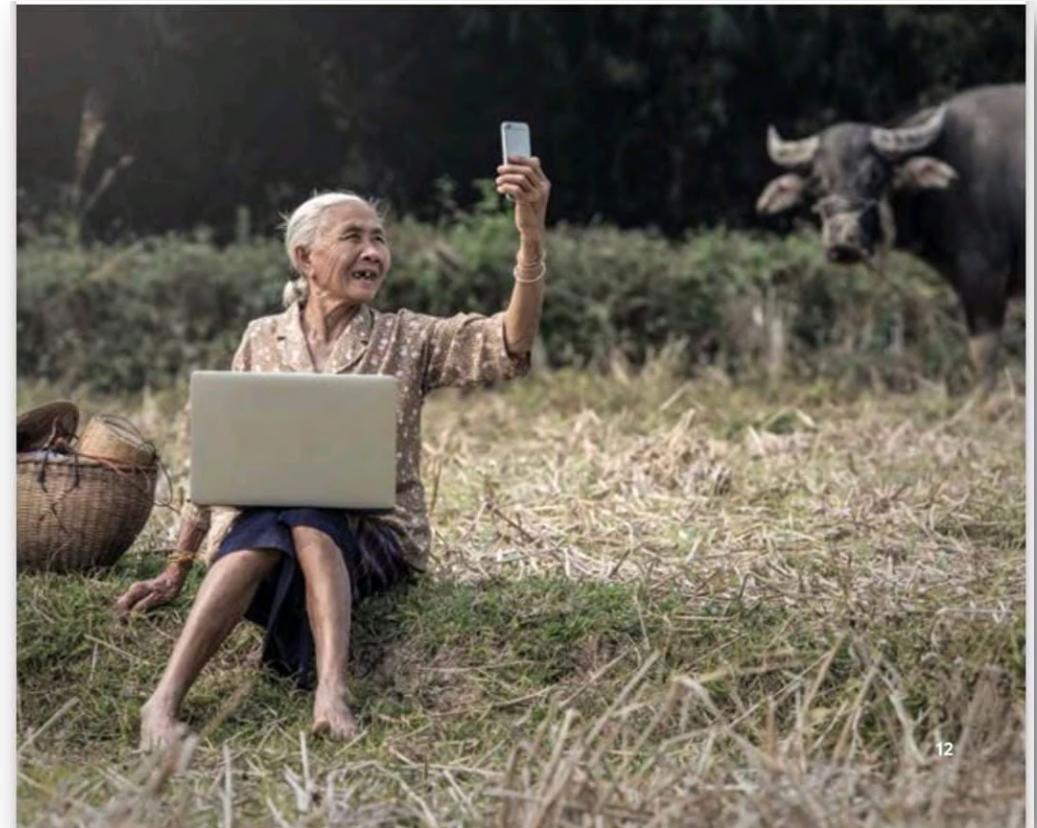
Nama	Asal Universitas/Instansi	
Abela Mayunita, SST, M.Kes	STIKes Abdi Nusantara Jakarta	Kemenkumham RI
Agtovia Frimayasa	UBSI Jakarta	Politeknik negeri sriwijaya Palembang
Agus Putranto, S.Kom., M.T., M.Sc.	Universitas Bina Nusantara	praktisi perbankan
Agus Surono	Universitas Al Azhar Indonesia	Politeknik Negeri Sriwijaya
Amika Rois, S.ST., M.Kes	STIKes Tarumanagara	SMA Talenta
Andi Aulia Hamzah, S.I.P., M.Ds.	Universitas Kristen Maranatha	STIKes Tarumanagara
Andi Susilo, S.Kom, M.T.I.	Universitas Respati Indonesia	STIKes Tarumanagara
Andri Rachmanto Wibowo, S.T. MSc.		STIKes Tarumanagara
Anggy Fitria Sari, S.TP., M.T.	Universitas Mercubuana	STIKes Tarumanagara
Anwar Basalamah, M.Par	Podomoro University	Podomoro University
Apt. Kartika Sari, S.Si., M. Farm., Apt	STIKes Tarumanagara	Universitas Pembangunan Jaya Bintaro
Arief Bowo Prayoga Kasmo,Ph.D.	FEB UMB	Univ. Pasundan Bandung
Astrid Austranti Yuwono, S.T., M.T.	Universitas Kristen Maranatha	STT Ekumene Jakarta
Cahyadi Pakeh	Podomoro University	Universitas Mercu Buana
Cahyani Tunggal Sari, SE., MA., MM	STIE AUB Surakarta	Pt. Exa Mitra Solusi
Carina Tjandradipura	Universitas Kristen Maranatha	Universitas Kristen Maranatha
Caroline Christy	Exa Mitra Solusi	Irene Aprillia
Christine		Isnaeni, M.Kes.
Clara Putri Caecilia	BPK PENABUR Jakarta	Ita Herawati, M.Keb
Daud Setiawan		Jhonny ZA
Didin		Juserdi Purba
Dr. Erna S. Imaningsih	FEB UMB	Kristina Hariyani, ST.
Dr. Andyan Pradipta Utama, SE, MM	Universitas Mercu Buana	Lia Idealistiana,SKM,SST,MARS
Dr. Aria Septi Anggaira, M.Pd	IAIN Metro Lampung	Lili Farlikhatun, M.KEB
Dr. Asriwiyanti Desiani, Ir., M.T.	Universitas Kristen Maranatha	Mahyar Suara
Dr. Daru Asih, SE, M.Si	Kaprodi S1 Manajemen FEB Universitas Mercu Buana	Margareth Caroline Angela
Dr. Dewi Nusraningrum, M.Si	Universitas Mercu Buana	Maria Septian Riasanti Mola, M.I.Kom
Dr. Erna S. Imaningsih	FEB UMB	Marina Mega Sari
Dr. Ir. Hilarius Bambang Winarko, M.M	Universitas Sampoerna	Mariyani, M.Keb
Dr. Ir. Robert E MM.,MT	Universitas Mercubuana	Marni S
Dr. Kumalasari Emmanuel	BPK PENABUR Jakarta	Marthalena Siaahan
Dr. Mafizatun Nurhayati, SE. MM.	Universitas Mercu Buana	Melania Perwitasari, M.Sc., Apt.
Dr. Mari Susila Sumartiningsih, M.Pd., M.Sc., Ph.D	STIKes Tarumanagara	Mila Masnia Putri
Dr. Meita Pragiwani, S.T,M.M	STEI INDONESIA	Muhammad Sony Maulana, ST., M.Kom
Dr. Nurul Aryanti, M.Pd	State Polytechnic of Sriwijaya	Muller Sagala S.E.M.M.
Dr. Rimi Gusliana Mais, M.Si	STIE Indonesia	Nelson Hasibuan
Dr. Santi Palupi		Nilam Atsirina K
Dr. Sugianto		Novera Elisa Triana ST,MT
Dr. Suharjito, S.Si., MT	Binus	Universitas Mercu Buana
Dr. Tri Hidayati Hasan		AKper Berkala Widya Husada Jakarta
Dr. Yenny Chandrawaty SKed SE MH., CH., CMed.	Kemenkumham RI	STIKes Tarumanagara

Ns. Apriliani Siburian, S.Kep, MSN.	STIKes Tarumanagara
Ns. Chusnul Chotimah, M.Kep	Stikes Abdi Nusantara
Ns. Deby Kristiani U., M.Sc.	STIKes Tarumanagara
Ns. Holilah S.Kep	AKPER PELNI JAKARTA
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Ns. Usu Sius, S.Kep.,M.Biomed.	
Ns. Yenny, M.Kep., Sp.Kep.M.B	AKPER RS PGI CIKINI
Ns.Apriliani Siburian,S.Kep, MSN	
Ns.Yulia Agustina, M.Kep	STIKes Abdi Nusantara
Pierre Bagus Setiadharma S.Sn	Exa Mitra Solusi
Putri Mutira, S.E., M.Ak	Universitas Pembangunan Jaya
R.A. Dita Saraswati, M.Ds.	FSRD DKV UK. Maranatha Bandung
Rahayu Khairiah, SKM, M. Keb	STIKes Abdi Nusantara Jakarta
Rizki Amelia, S.Pd., M.Par., MM.ITS	Podomoro University
Ronald Silvano, M.Par	Podomoro University
Satjun Siregar	
Septy Yana	
Shandy Susanto, S.ST.Par	Podomoro University
Sri Fajar Ayuningsih, M.Par	Podomoro University
Sri Mulyani Nurhayati,APP.,S.Kep.,MKM	Akper Pelni
Suparman HL	
Supriyanto, SPd, M.Kes	STIKes Tarumanagara
susi dewiasi kusumawati	
susilo wiratmo	
Th. Laksmi Widyarini, S.Pd, M.Hum.	UST Yogyakarta
Theresia Herlina Rochadiani, S.Kom., M.T.	Universitas Pradita
Timotius Agus Rachmat SST., MM	Podomoro University
Tonni Jr. Hutabarat, M.Pd.K	Kaprodi PAK STT HAMI Jakarta
Tri Wahyuni	BPK PENABUR Jakarta
Vincent S. Leewellyn, M.Par	Podomoro University
Vita Kusumastuti	BPK PENABUR Jakarta
Yakobus Suharyoni, S.Pd., M.Si.	STIKS Tarakanita
Yasinta Indrianti	
Yovita Alviana F. F. Nabut	yovitanabut@gmail.com
Yulita Susanti Ph.D,STM	IPMI
Yuni Katrin	SGPP Indonesia
Yuyun Yulia, Ph.D	UST, Yogyakarta
Zusana E. Pudyastuti, S.S., M.Pd	STIKI Malang

PEMBELAJARAN DARING

Paulina Pannen
2020

Transformasi Digital: Internet of Things



<https://www.youtube.com/watch?v=ABrjdyavqkl>

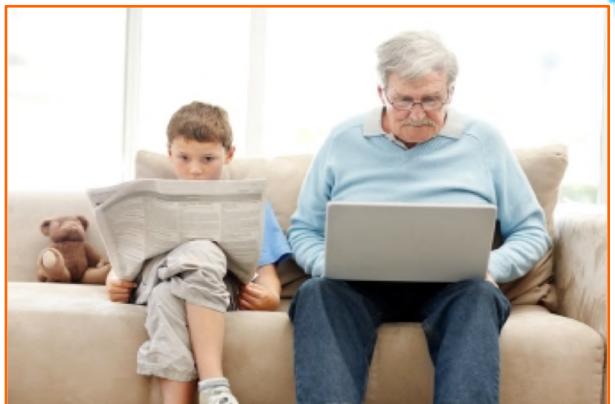
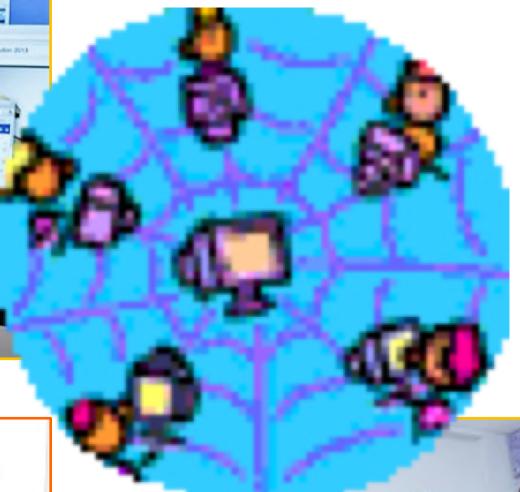
Pendidikan

Educationis characterized by rich, cross-institutional, cross-cultural educational opportunities within which the learners themselves play a key role as creators of knowledge artifacts that are shared, and where social networking and social benefits outside the immediate scope of activity play a strong role.....

Pedagogy is **leading** people to a place where **they can learn for themselves**. It is about creating environments and situations where people can **draw out from within themselves, and hone the abilities they already have**, to create their own knowledge, interpret the world in their own unique ways, and ultimately realize their full potential as human beings



Proses Belajar *Baru*



Berma
in

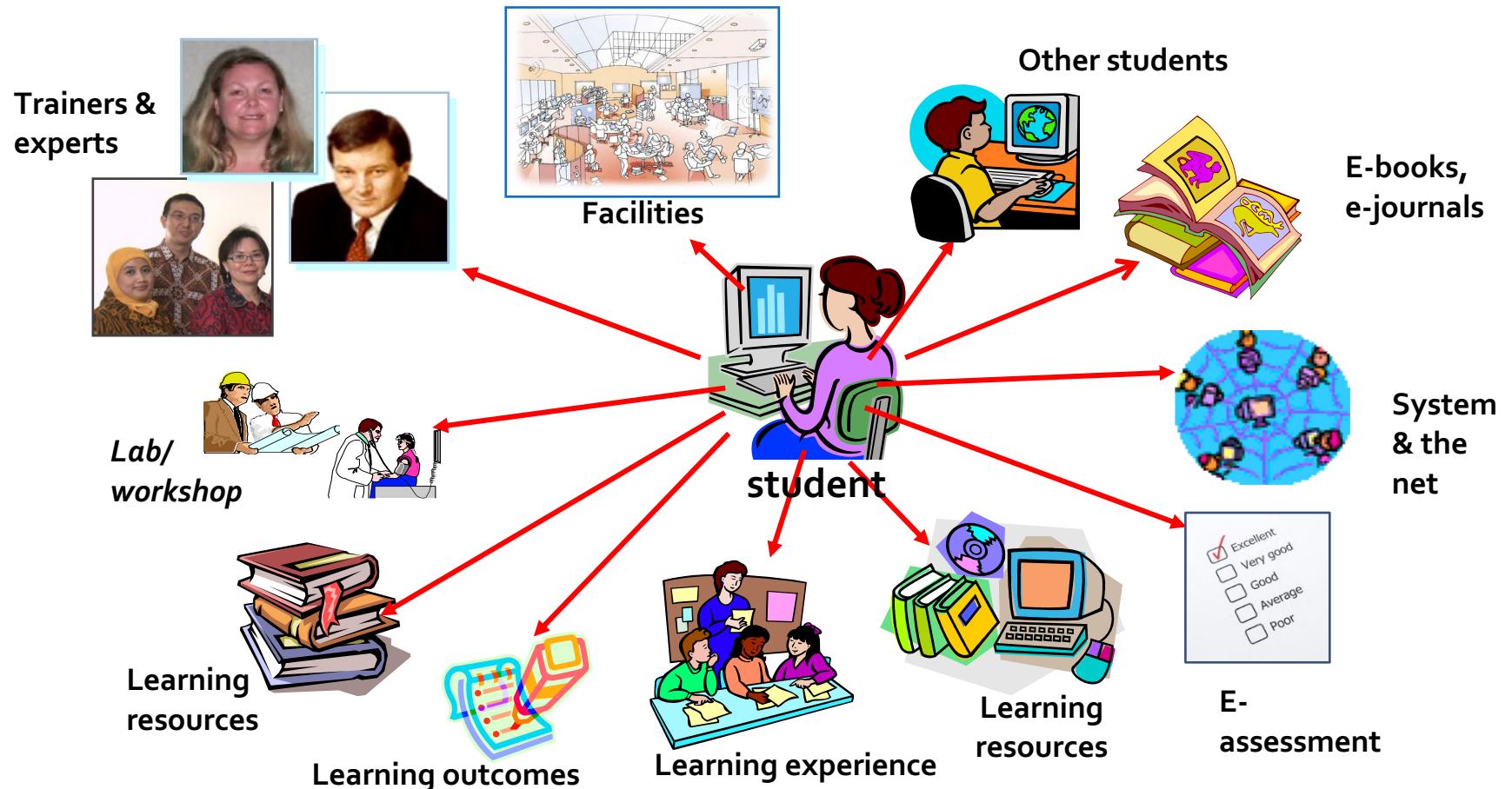
Belajar

Riset
dan
Produ
ksi

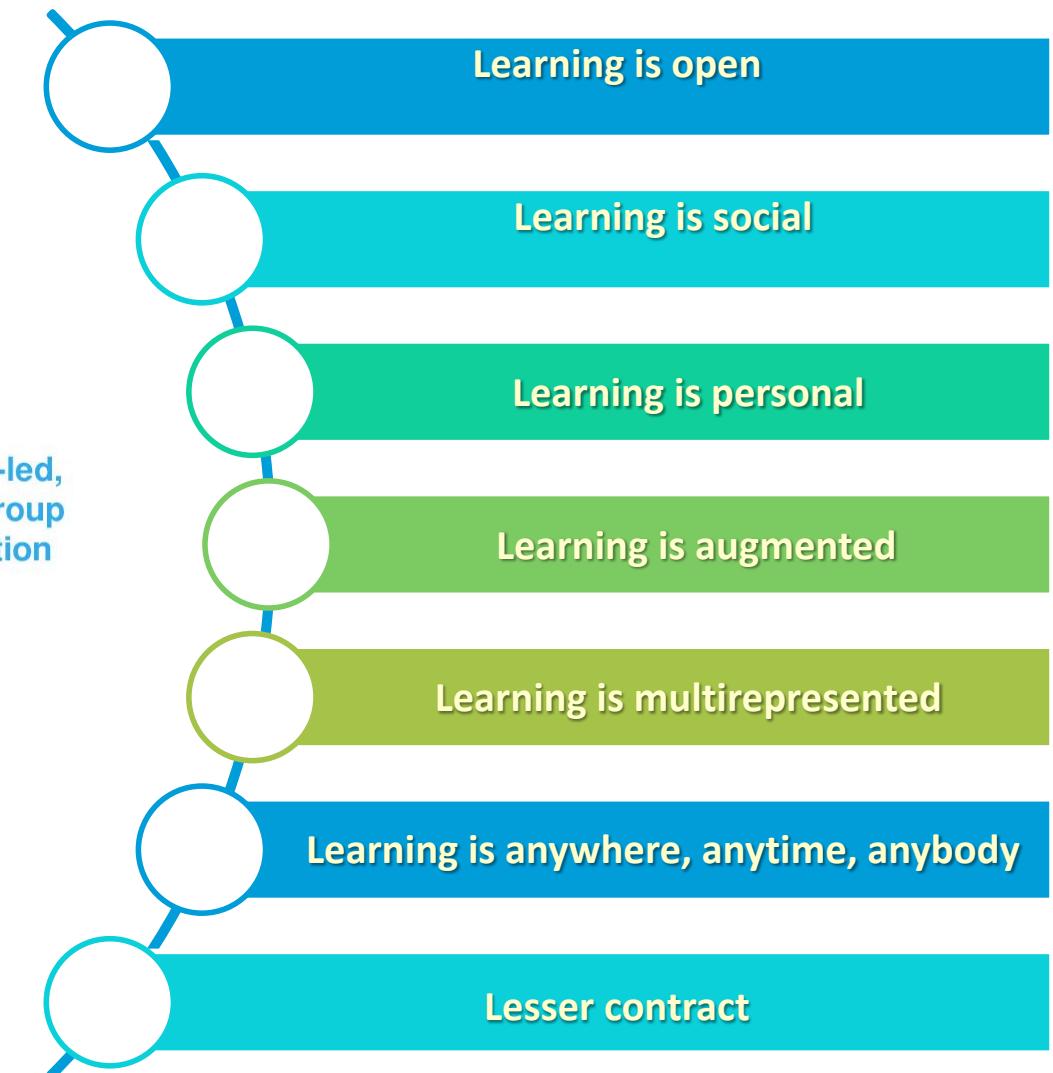
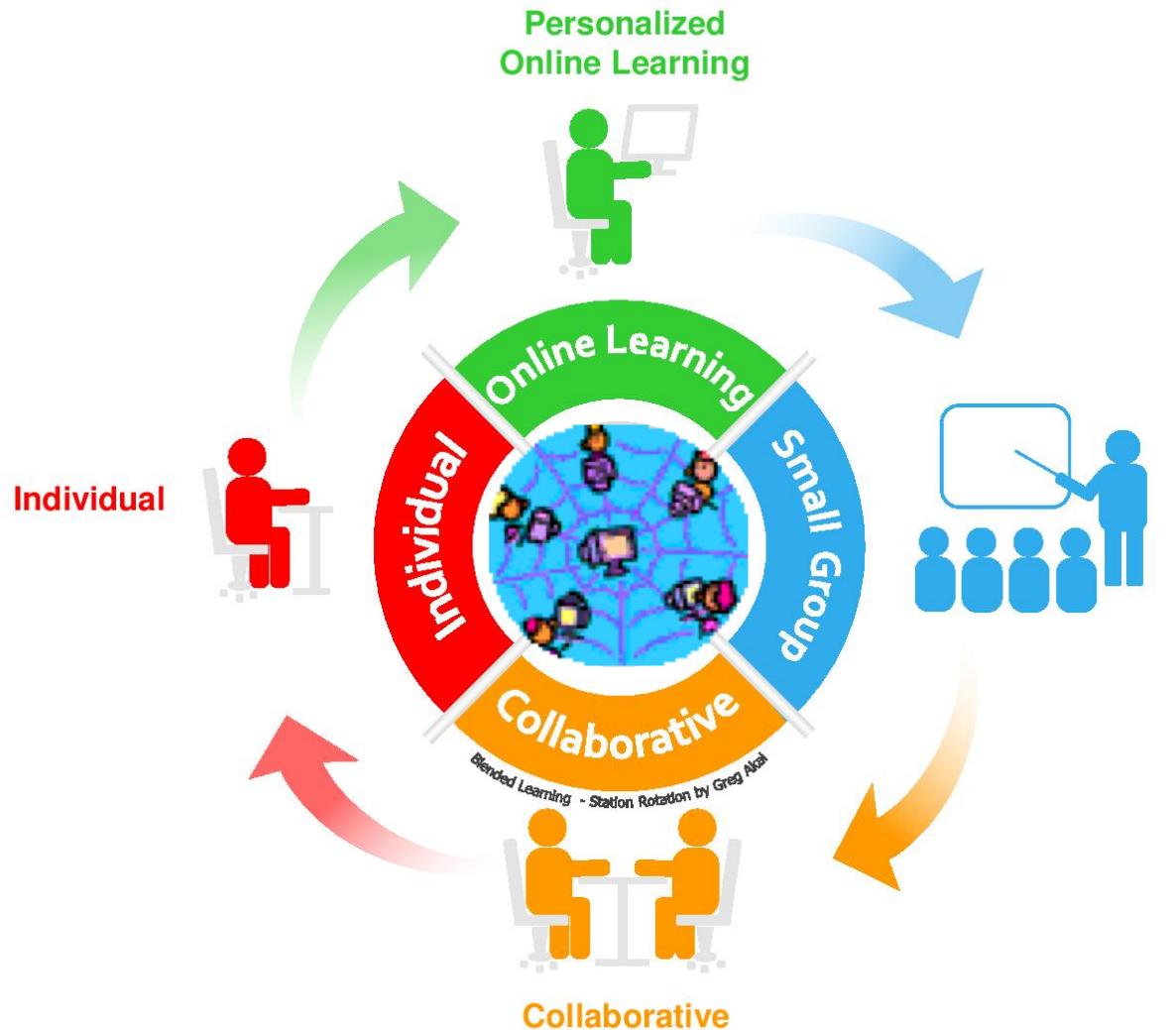
New Learning Space: Real vs Virtual



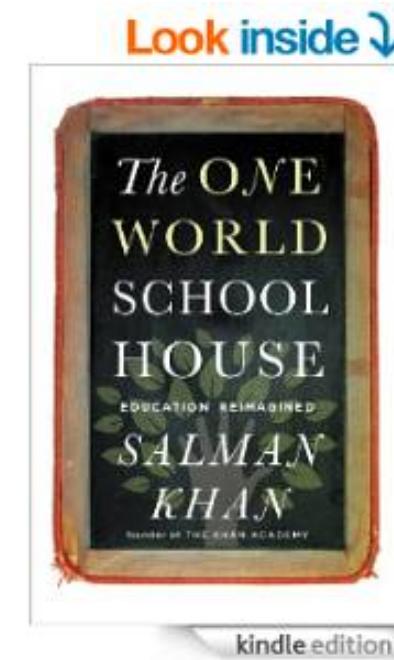
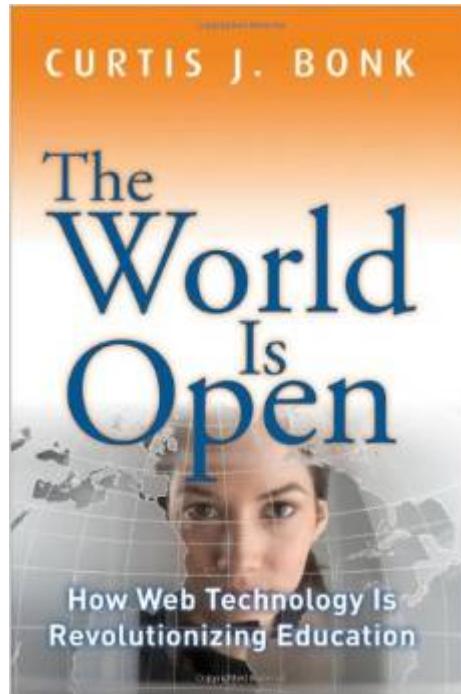
Strategi Belajar: otonomi siswa



Pembelajaran less contact – the new normal



LEARNING IS OPEN



i-tunes
University

OER
University

Coursera

Udacity

EdX

LEARNING IS SOCIAL

- Connected
- Communication
- Collaboration
- Creation



*“Learning (and teaching, such as it is) is not a process of communication but rather, a process of **immersion**. Put loosely, it suggests the idea of teaching...through the **creation** (or identification) **of an environment** into which a learner may be immersed.”*

(Downes, 2005a).

LEARNING IS PERSONAL

- Individual differences

→ Personal knowledge construction

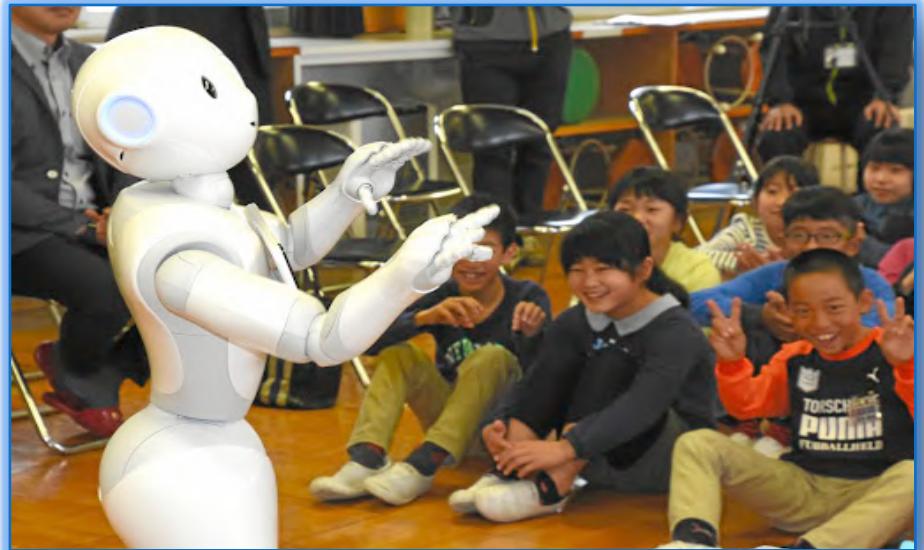


LEARNING IS AUGMENTED



Robot Teachers

Robot Teachers
<https://youtu.be/O1qTVtFUxjw>



The Jakarta Post

NEWS BUSINESS SE ASIA OPINION LIFESTYLE TRAVEL MULTIMEDIA LOCATIONS

YOUTH

Techno teachers: Finnish school trials robot educators

News Desk

Reuters

Tampere, Finland / Wed, March 28, 2018 / 10:01 pm

A photograph of a young boy in a blue shirt sitting at a desk, interacting with a white humanoid robot. The robot is standing on the floor next to him. There is a tablet on the desk in front of them.

LEARNING IS MULTIREPRESENTED

- Text
- Audio
- Video
- Games
- Multimedia
- ...



Contoh E-learning

The screenshot shows the Schoology platform. At the top, there are tabs for 'UPGRADE', 'COURSES', 'GROUPS', and 'RESOURCES'. A search bar and a menu icon are also present. On the left, a sidebar has 'Course Options' expanded, showing 'Materials', 'Updates', 'Gradebook', and 'Grade Setup'. The main content area displays a course titled 'ICT IN LANGUAGE EDUCATION : March 2017' from 'University of Indonesia'. It includes sections for 'Add Materials' and 'Options'. Below this is a 'WELCOME' folder containing two user profile pictures. A message from the instructor is displayed:

Dear All,

Welcome to ICT in Language Education (ICT-LE)! I am glad to have you all in our course for March 2017 semester. The ICT-LE course is ready in online mode at <https://www.schoology.com>. To access Schoology, please look at the instruction as attached.

Online discussion on the topics to express your opinion, to contribute opinion and argumentation, and to share learning resources on that topic is required for each of you, individually as well as in a group. Your participation in the online discussion, contribution, and sharing learning resources will be graded as a part of your final grade in this course.

The screenshot shows the Coursera search results for 'english'. The search bar at the top contains 'english'. Below it, a message says 'Showing 239 total results for "english"'. There are filters for 'Language', 'Level', 'Skills', and 'Partner'. The results list four courses:

- English for Career Development** (University of Pennsylvania) - 4.8 (2,348) reviews
- Speak English Professionally: In Person, Online & On the Phone** (Georgia Institute Of Technology) - 4.6 (2,228) reviews
- Write Professional Emails in English** (Georgia Institute Of Technology) - 4.7 (2,872) reviews
- TESOL Certificate, Part 1: Teach English Now!** (Arizona State University) - 4.9 (10,769) reviews

The screenshot shows the FutureLearn website. At the top, there are navigation links for 'Categories', 'Courses', and 'Using FutureLearn'. The main heading is 'Learn English Courses'. A sub-section titled 'See more in Languages & Cultures' is shown. Below this, a section for 'Courses' is displayed with several course cards:

- British Council English for the Workplace**: This course for learners of English helps you with the language you need to find a job and successfully function in the workplace.
- British Council English in Early Childhood: Language Learning and Development**: Discover how very young children learn English as an additional language and how you can help them progress.
- Coventry University English for Academic Study**: Prepare to study at university, explore the qualities of a successful student, and learn key vocabulary in an academic context.
- University of Southampton English as a Medium of Instruction for Academics**: Equip yourself to teach in international contexts by increasing your English language skills and intercultural knowledge.

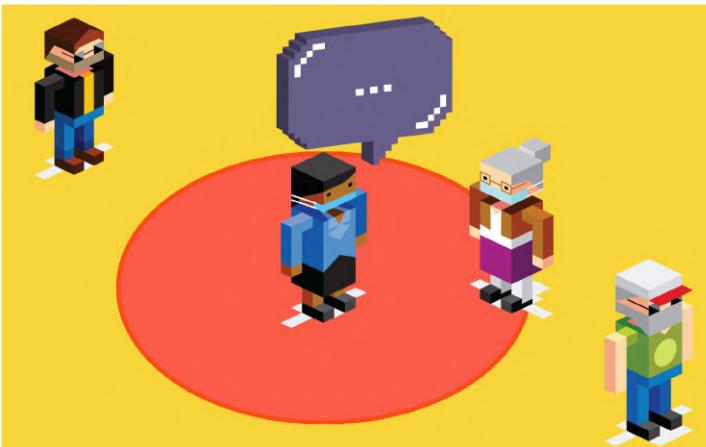
The screenshot shows the British Council Learn English website. At the top, there is a navigation bar with 'BRITISH COUNCIL' logo, 'Courses', 'Skills', 'Grammar', 'Vocabulary', 'Business English', 'General English', and 'IELTS'. The main headline is 'Robot teachers'. A call-to-action button says 'Do you need more help with your English? Take an online English course.' Below this is an image of a person interacting with a robotic arm. On the right side, there is a 'HELP & SUPPORT' sidebar with links to 'Getting started', 'English level test', 'House Rules', 'Frequently asked questions', and 'Sign up for newsletter'. At the bottom, there is a 'COURSES' section.

LEARNING IS MOBILE



 DICTIONARY.COM All-purpose dictionary and thesaurus	 WORLD WIKI Detailed global facts on over 200 countries	 EVERNOTE Notes and web media organizer	 GOOGLE EARTH Mapping and geography tool
 UNITS Excellent unit conversion tool	 VOXIFY Language learning on the go	 STANZA Notes and web media organizer	 FLASHCARDS Digital Flash Cards

LEARNING IS less contact



Proses Pembelajaran Baru



Flipped-
classroom



Blended-
learning



Online-
learning

All materials are available digitally in the form of individual learning objects or e-learning packages, while “class time” is for discussion, problem solving activities, peer-review and argumentation

Flipped Learning



Pembelajaran Berbasis Projek



Model PEDATI (Chaeruman, 2019)

PEDATI

Chaeruman, 2019

Topik X

PELAJARI

Topik selanjutnya...

EVALUASI

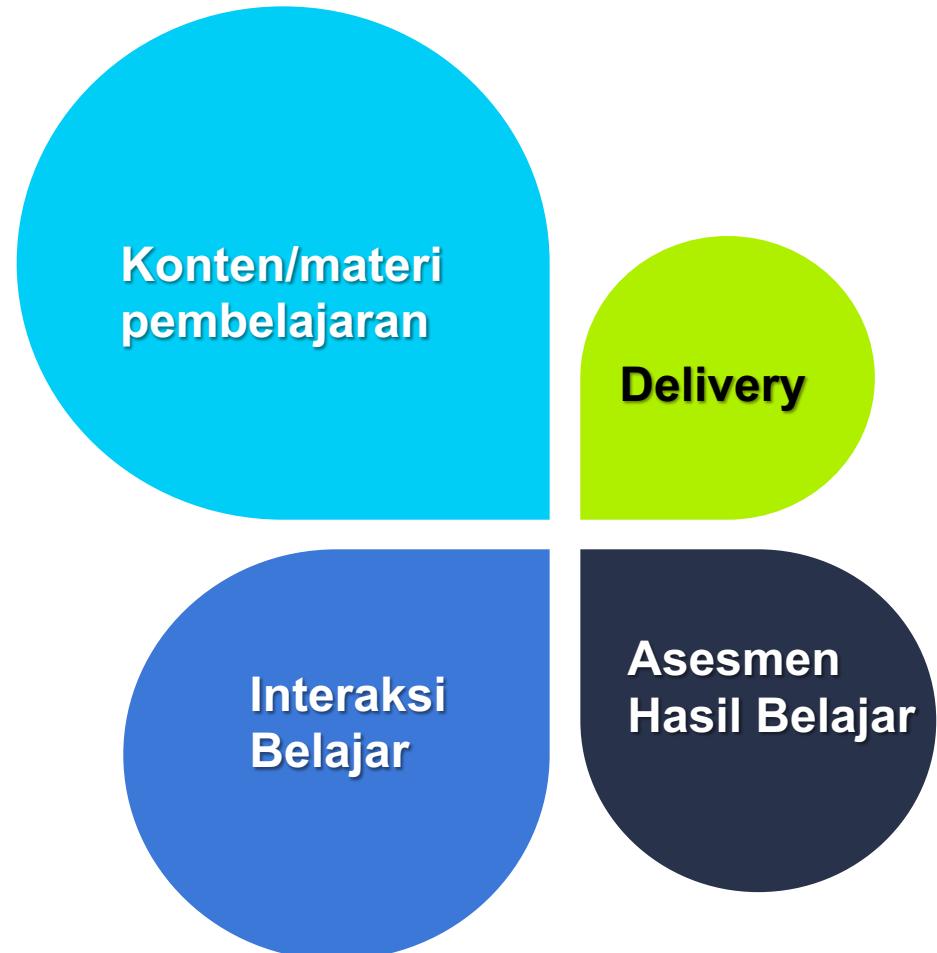
DALAMI

TERAPKAN



Perancangan Pembelajaran Daring

→ Merancang *konteks dan lingkungan belajar, network, akses terhadap beragam sumber belajar, dan beragam kesempatan siswa untuk berinteraksi, menciptakan makna, dan mengkreasikan pengetahuan berdasarkan prinsip-prinsip belajar dengan e-learning*



Perancangan Pembelajaran Daring



Interaksi Pembelajaran Daring



Interaksi Pembelajaran 24/7

GUNAKAN RUMUS COI [COMMUNITY OF INQUIRY]

- Garrison, Anderson, Archer, 2000

Kehadiran Pembelajaran

	Manajemen pembelajaran
	<ul style="list-style-type: none">• Menyajikan isu diskusi

	Membangun pemahaman
	<ul style="list-style-type: none">• Memberikan pembahasan

	Mengarahkan pembelajaran
	<ul style="list-style-type: none">• Memfokuskan diskusi

Kehadiran Kognitif

	Stimulasi
	<ul style="list-style-type: none">• Membuat ingin tahu

	Eksplorasi
	<ul style="list-style-type: none">• Bertukar informasi

	Integrasi
	<ul style="list-style-type: none">• Menghubungkan gagasan

	Resolusi
	<ul style="list-style-type: none">• Menerapkan ide baru

Kehadiran Sosial

	Ekspresi emosi
	<ul style="list-style-type: none">• emoticon

	Komunikasi terbuka
	<ul style="list-style-type: none">• Ramah, terbuka

	Kohesi kelompok
	<ul style="list-style-type: none">• Mendorong kolaborasi

Perlu Perhatian Khusus!
Nampaknya sering terlupakan.

Pengembangan Karakter



- religius
- nationalist
- smart
- persistence
- independent
- Honesty and integrity
- Care



Teknologi

Persyaratan teknologi bagi mahasiswa

akses terhadap materi kapan saja, dimana saja, siapa saja

Tersedianya navigasi ke berbagai domain sumber belajar daring

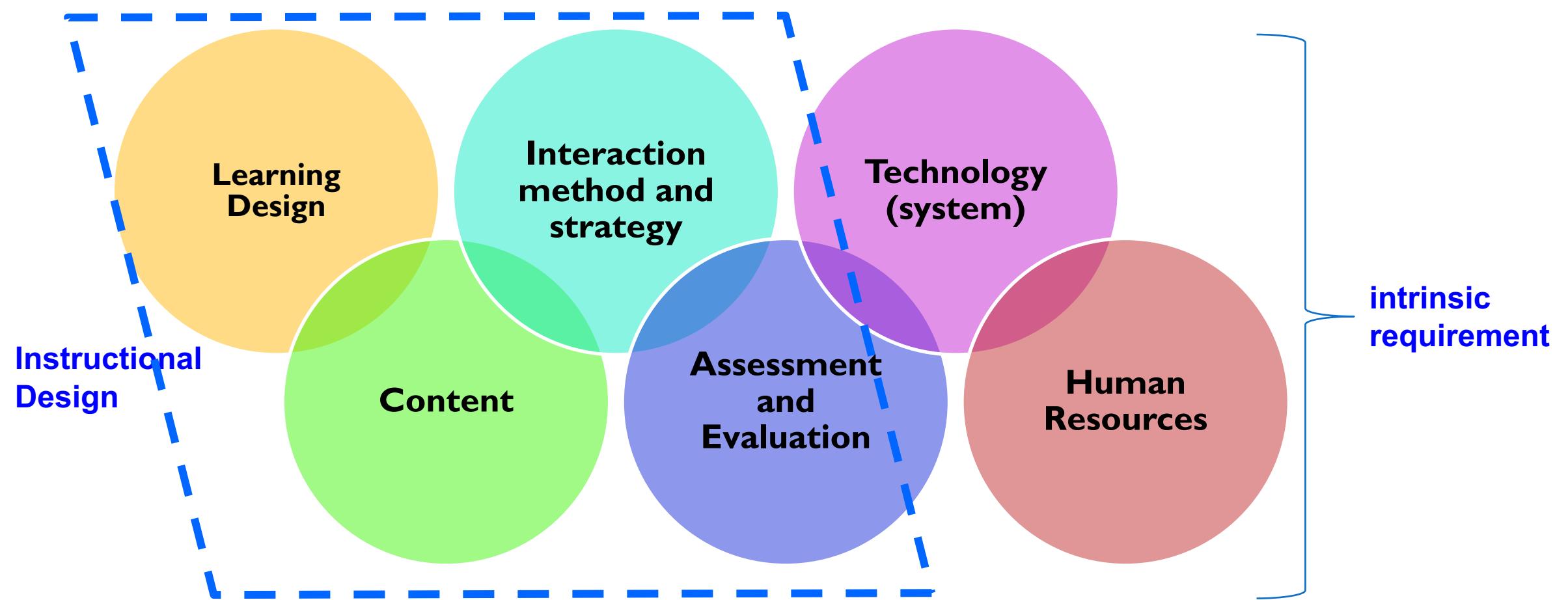
Learning Management System (LMS) yang User friendly

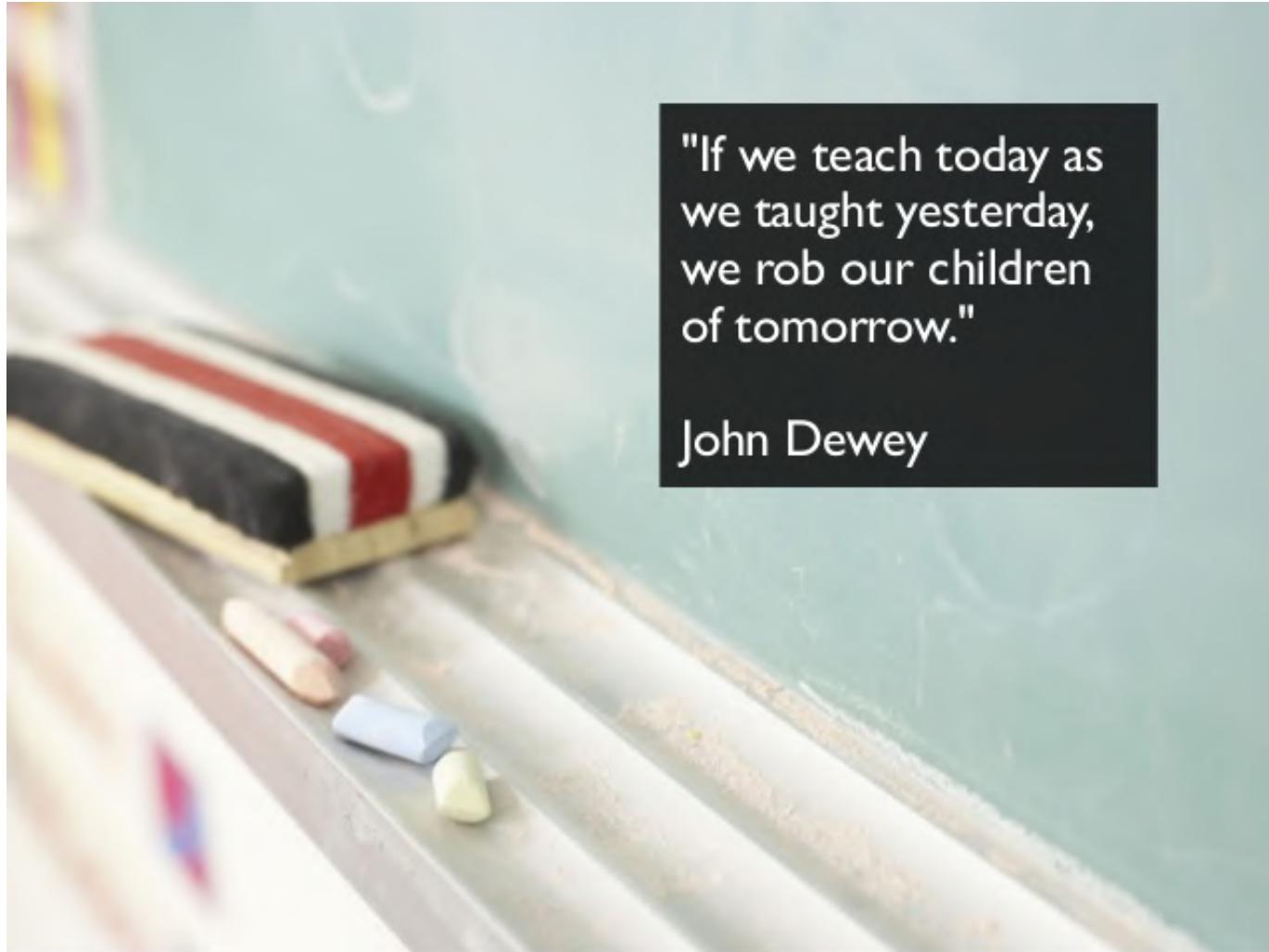
Keragaman sinkronus dan asinkronus

Pembelajaran yang menarik, interaktif, menyenangkan

Semua sumber belajar menyebutkan sumbernya atau hak ciptanya dengan jelas.

PENJAMINAN MUTU Pembelajaran Daring





Terima kasih