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Nomor   : 336 /D4.4/2011   21 Februari 2011

Lampiran : 1 (satu) berkas

Perihal   : Penerusan Brosur Master of Educational Science

            Vrije Universiteit Brussel

Kepada Yth : 1. Pimpinan Perguruan Tinggi Negeri
              2. Koordinator Kopertis Wilayah I- XII

Berkenaan dengan surat dari Kepala Perwakilan RI di Belgium Nomor E.004/PEN/I/2011 tertanggal 5 Januari 2011 perihal seperti tersebut pada pokok surat, terlampir kami sampaikan *brosur Master of Educational Science Vrije Universiteit Brussel*, untuk dapat diinformasikan kepada dosen di lingkungan perguruan tinggi Saudara.

Atas perhatian dan kerjasama Saudara, kami ucapkan terima kasih.

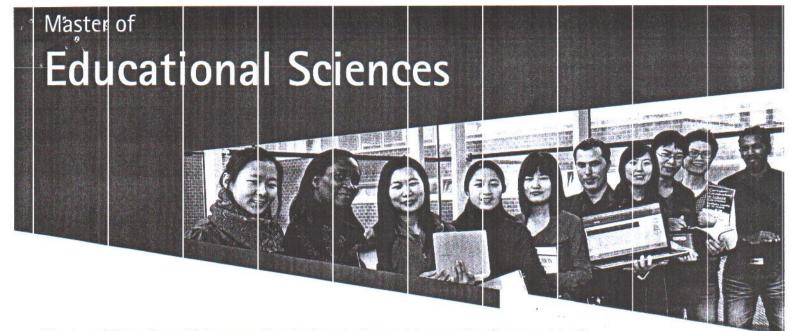   Direktur Pendidik dan Tenaga Kependidikan

                        Supriadi Rustad
                        NIP. 19600104 198703 1 002

Tembusan :
1. Direktur Jenderal Dikti (sebagai laporan)

Master of
Educational Sciences

Master of Educational Sciences – Curriculum design and innovation (2011 – 2012)
ECTS: 120, including internship and Master Thesis
Years: 2
Start of the academic year: 26 September, 2011
Campus: Brussels – Etterbeek
Programme's strategy: the programme is offered both by online learning and face to face lectures
Language of instruction: English

You...

have a strong interest in models and techniques to design effective learning environments

want to broaden your insight into the management of educational institutions

pursue leading or advising roles in educational offices from the government, NGO, company, institutions for higher education ...

want to study in an international environment

are excited to use online facilities to support your learning process

are attracted by the advantages of a blended learning approach

are working in education and you'd like to broaden and deepen your knowledge

This master offers...

The two-year Master in Educational Sciences aims to prepare students for academic and professional interventions in the field of **educational innovation**. It prepares students for research into the nature, development and features of educational actors, institutions, related policies, and processes in educational development and educational practices.

Next to **theoretical knowledge**, students will acquire **research skills** to conduct theoretical and empirical research and will be able to connect the educational practices with the practice of research. The students will be involved in authentic research tasks or projects to learn how to apply theoretical frameworks and research methodologies that they will acquire through this programme.

It is the aim of this programme to train students in applying relevant research software, conducting educational surveys and other research methodologies through this programme.

Jobs...

After completion of this programme, graduates have many options.

They can be qualified for **research positions** in fundamental or applied research in Educational Sciences and related areas.

They can work in different teacher education centers, centers for training and professional development, educational organizations, centers for educational media (multimedia and 'edutainment'), and educational advising ...

Furthermore, they can also be employed at study services and specific training projects of private and semi – government institutions, institutions for higher education, governmental ministries and cabinets ...

Vrije
Universiteit
Brussel

Vrije
Univers teit
Brussel

Programme

Strategy

The educational strategy used in this programme is a blended learning approach. It encompasses a combination of **online learning** and **face to face lessons.** The flexibility (in time and place) of online learning is joined with the often needed face to face support and real life contacts with students, teachers and researchers. The programme appeals to innovative methods and interactive technologies to support student learning, such as using discussion forums, blogs and wikis to support online collaborative learning and peer interaction. In addition, teaching and learning strategies such as case-based learning supported by online tools will be applied in this International Master Programme.

Outline

The programme includes an internship and master thesis during the second year. It comprises one set of compulsory courses and one set of optional courses. The optional courses allow students to focus on specific aspects of educational practice and research and further deepen their knowledge.

Target group

Because of the specific characteristics and advantages of a blended learning approach, both **international students and/or students with a job** are addressed. Other students with a special interest in this International Master Programme are of course allowed to apply as well.

Admission Criteria and more info

Direct admission

Direct admission is granted to students holding a Belgian Bachelor's degree in educational sciences, pedagogical sciences, psychology and adult education sciences.

Application based admission and deadlines

Students with foreign Bachelor's degrees can be allowed by an Admission Board. The board will evaluate the applications on an individual basis. Interested students should send an admission application to the Registrar's Office. For the exact procedure and content of the application file, please check our website. The application deadlines are:

- Non EU-nationalities: before March 1, 2011
- EU-national ties: June 1, 2011

Other requirements

Proficiency in English is essential. For the exact procedures, check our website.
For Chinese students an APS – certificate is required to study and stay (visa) in Belgium.

www.vub.ac.be/en/master/educational-sciences

Contact

For questions concerning your application: [E] application@vub.ac.be
For questions concerning the programme itself: [E] educational.sciences@vub.ac.be
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